

Keeping the Bases Loaded

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Today's Program

- Introduce Orange County and The District Literacy Team (DLT)
- Show how the DLT has been able to scaffold increased student achievement and teacher knowledge in a large urban district
- Explain crucial elements needed to support a large district

1st Inning

Who is OCPS?

- 4th Largest district in the state
- 11th Largest district in the nation
- 176,000 Students
- 175 Schools
- 23,000 employees
- 130 elementary Reading Coaches
- 65 secondary Reading Coaches

2nd Inning

Who is the DLT?

The District Literacy Team (DLT) consists of:

- **Administrators**
- **Expert Teachers**
 - 8 Elementary
 - 6 Secondary

3rd Inning

DLT Responsibilities

- Provide research based training opportunities
- Remain abreast of reading trends and information
- Offer reading leadership to a cadre of schools
- Individualize a continuum of support needed for each school
- Facilitate the implementation of the K-12 Reading Plan and the Reading First grant

Provide district and site based staff development opportunities:

- Marzano
- CRISS
- Intensive program training
- Thinking Maps
- Literacy Centers
- DRA
- Data Analysis
- Core program training
- PMRN
- Black & Hispanic Males
- Guided Reading
- Interactive Writing
- DIBELS

5th Inning

Offer reading leadership to a cadre of schools

- Maintain a relationship with administration, reading coaches and teachers
- Visits made to all schools—differentiated support based on need
- Classroom walk-throughs with feedback
- Assist in gathering and analyzing data to inform instruction

5th Inning Continued

- Co-teaching and Modeling
- Creating Action Plans
- Build school-based capacity
- Assist with assessment
- Help with reading leadership teams

Monthly Coach Training Large Group Sessions

- Consistency across all schools
- Emphasize the tools and skills necessary to improve student achievement across the district
- Common language
- Provided a natural progression

7th Inning

Monthly Coach Training

Breakout Sessions

- Individualized
- Follow-up to prior large group sessions
- Training on using professional resources
- Book studies
- Cadres of schools meet for additional support
- Collaboration with other departments

8th Inning

Additional Support

- 2 day summer coach retreat
- Administrative retreat
- Opportunities to attend professional conferences
- Reading coach handbook created by OCPS reading coaches
- Professional books and tools provided to every school
- Online follow-up

9th Inning Homerun!

FCAT Reading District Average

